

Curriculum & Instruction Steering Committee (CISC) - History-Social Science Subcommittee

Quality Service Learning through Policy-Based Civic Actions webinar to learn how CAP prepares students for a meaningful service-learning experience with:

- Standards-based lessons that promote best practices in civic and service learning.
- Policy-based civic actions that make local government accessible.
- Planners that monitor student progress toward completing a service learning project.
- A web-based community that promotes youth voice, collaboration, and partnerships.

at www.crfcap.org or visit the CAP website

for more information about the series.

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3rd Annual First Amendment Cartoon Contest

This contest is open to students nationwide including high school, middle school, and elementary school. *Free Expression through the "rights of the people peaceably to assemble, and to petition the Government for a redress of grievances."* These rights are particularly significant in this an era of protest both in the United States and around the world. Encourage students to exercise their creativity by entering the First Amendment Cartoon Contest. Six winners will each receive a \$50 prize*. In addition, up to five entries will receive honorable mentions. Winners and honorable mentions will be announced on Law Day, May 1, 2012, and posted at www.courtsed.org. The deadline for submissions is March 16, 2012. For contest rules and entry form: www.courtsed.org (download Contest Flyer).

This contest is sponsored by the Judicial Council of California-Administrative Office of the Courts, Constitutional Rights Foundation, and California State PTA. Prize money is provided by Constitutional Rights Foundation and the Administration of Justice Fund.

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The National Council for Geographic Education 2012 Call for Award Nominations

The National Council for Geographic Education is dedicated to recognizing educators and advocates who have made outstanding contributions to geography education. Awards are given for teaching, research, and service. Award nomination materials can now be submitted to awards@ncge.org. The Central OffP <</MCID (g)-8(ni)6(z)0 eID 30>> BD(chi)6(ng)3m4ngand aTJET6(st)-4(r

- **Geographic Excellence in Media Award:** for all forms of media in 2010 that exhibit outstanding geographic content or teaching methods
- **Women in Geographic Education Scholarship:** monetary award and travel stipend for a female undergraduate or graduate student enrolled in a program leading to a career in geographic education
- **Suggestions may also be made for the following awards:**
- ***Journal of Geography Awards:*** for the best content articles published during the previous year in NCGE's flagship journal
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and apply 21st century skills. Join CRF staff and teachers to explore how to ensure your students are getting both civic and 21st century learning from CAP.
Register at <http://www.crfcap.org/mod/resource/view.php?id=141>

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2012 National Council for History Education National Conference
Reading the Past: Literature and Literacy in History

The National Council for History Education national conference will be held March 22 - 24, 2012 in Kansas City, MO. When possible, NCHE chooses a conference site which parallels the anniversary of a significant event in American and World history. The national conference is a place where everyone who loves to teach and learn history can come together and share. NCHE encourages conference proposals that illustrate collaboration and history education. For More Information and to register, visit <http://www.nche.net/conference>

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51st Annual Conference California Council for the Social Studies
Social Studies to the Core!

The California Council for the Social Studies invites you to attend its 51st annual conference on March 2 - 4, 2012 at the Hyatt Regency Orange County in Garden Grove, CA. The theme is "Social Studies to the Core!" and t

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2012 Keizai Koho Fellowship Program

- Who: Middle and High School teachers of Economics, Social Studies, and History. Supervisors, specialists, and school administrators at the district and state levels; and faculty associated with colleges directly concerned with the training of K-12 teachers.
- What: Two-week Educator Tour of major industrial and corporate facilities, meetings with key business leaders, meetings with educators including school visits, discussions with teachers and students, and a home stay with a Japanese family in Japan.
Information at
<http://cts.vresp.com/c/?JapanAmericaSociety/eb9694632c/f517157e4f/171974609d>
- Where: The ten-day itinerary in Japan will focus on Tokyo. Typically, there is at least one scheduled visit to a destination outside of Tokyo.

Since 1994, the Gilder Lehrman Institute of American History has promoted history

